





DO NOT OPEN THIS BOOKLET UNTIL ASKED TO DO SO

Total Questions: 50 | Time: 1 hr.

Guidelines for the Candidate

- You will get additional ten minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
- Write your Name, School Code, Class, Section, Roll No. and Mobile Number clearly on the OMR Sheet and do not forget to sign White your marks / result and other information related to SOF exams on your mobile number.
- 3. The Question Paper comprises four sections:
 - Word and Structure Knowledge (30 Questions), Reading (10 Questions), Spoken and Written Expression (5 Questions) and Achievers Section (5 Questions).
- Each question in Achievers Section carries 3 marks, whereas all other questions carry one mark each.
- 4. All questions are compulsory. There is no negative marking.
- 5. There is only ONE correct answer. Choose only ONE option for an answer.
- To mark your choice of answers by darkening the circles on the OMR Sheet, use HB Pencil or Blue / Black ball point pen only. E.g. Q.16: Fill in the blank.

Please teach my dog ___ _ a ball.

- to fetch
- B. learn
- C. show
- D. to learn

As the correct answer is option A, you must darken the circle corresponding to option A on the OMR Sheet.

16. • B © (

- 7. Return the OMR Sheet to the invigilator at the end of the exam.
- 8. Please fill in your personal details in the space provided before attempting the paper.



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Olympiads

WORD AND STRUCTURE KNOWLEDGE

FOR QUESTIONS 1 TO 22, CHOOSE THE CORRECT OPTION TO FILL IN THE BLANK. 1. The teenager has been crying for a new laptop since morning, as she is very and is screaming her lungs out. A. pertinacious B. arcadian C. sheepish D. diffident opus is a kind of musical work that has been created by a major composer or artistic work, especially one	white House, England, to celebrate coming of Christmas Eve. A. a, the, the C. the, the, the D. an the
	C. the, the, the D. an, the, a 8. On his way back home, the decided to buy a beautiful pink frock for three-year-old daughter on the occasion her birthday.
	A. incorporate B. kvetching C. egomaniacal D. assiduous
on large scale. A. An, an, a B. The, an, no article C. No article, an, the D. An, no article, the	9. "Well," her father said to her, "Sam a note. It states that your presents because you did not finish your chores." A. left, have been returned B. leaving, had returned C. left, returned D. leave, are returned
He has been a champion for many years; his reputation is sheerly unbeatable; he is A. novice B. non sequitur C. nonpareil D. nonchalant	10. While loose clothing may conceal you also your size, and wearing to clothing might give you a sausage-case effect.
There must be sincerity on sides of the table for the negotiations to succeed, faith in the other party's sincerity. A. each, including B. both, as well as C. either, and D. neither, such as	A. strengthened B. accentuates C. emphasising D. illuminated 11Micky's friends wanted him to them for trekking, he remainedand went to the library to study. A. Since, vigilance B. As if, attending C. Even though, obstinate D. As, obsessive
One who has a profound love and fondness for clouds is known as a/an A. melophile B. eisoptrophile C. gastronome D. nephophile	12. Once you are in power, you do not wan be perceived as a demagogue A. who doesn't accept rational ideas
We our team for two years; now, after putting in their best efforts, our firm is going to be lean and mean.	B. who doesn't accept rational ideas C. who offers his own ideas D. who doesn't want to give his opinion
A. have been practising B. have been avoiding C. have been training D. have been revealing On twenty-fourth of December, hundreds of people gather in	 13. Kindly spare me from this drama; I down to get in the middle of

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were able to were able to were able to all my friend. all my friend. B. some, each of A all, every of D. some, none of	22. It was indeed of him to think that after all these years, she would come back to him and be the woman he desired. A. quaver B. conjuncture C. axiomatical D. quixotic
while tidying the house, my mother found	FOR QUESTIONS 23 AND 24, CHOOSE THE CORRECT MEANING OF THE FOLLOWING IDIOM/PROVERB.
and in it was a/an of his favourite author. A. eloquent B. colloquial C. preamble D. omnibus	A. different people are suited for different jobs B. old fashioned and very critical
is a literary device that creates a relationship based on parallels or connections between two ideas. A. Alliteration B. Oxymoron	C. humans and horses are very alike D. learning new things every day 24. 'To wipe the floor with someone' means
C. Analogy D. Personification 17. It is human nature to do things that we wouldimagine ourselves doing to please someone we like.	A. to wipe the floor very neatly B. to offend someone C. to have a close friendship with someone D. to defeat someone easily
A. somehow, indeed B. always, instead C. never, just D. only, so	FOR QUESTIONS 25 AND 26, CHOOSE THE OPTION WITH CORRECT SPELLING. 25. A. Churrigueresque B. Churiquereesque
 18. After the riots in the country, the Prime Minister was for not handling the issue stridently. A. in fire B. at fire 	C. Churesgueresque D. Churregaurasque 26. A. Brudingnegian B. Brohbdinjnagian C. Brobdingnagian D. Brubdinjanian
C. about fire D. under fire 9. Additionally, if you are experiencing from your daily routine, a music class can boost your enthusiasm.	A. Simpleton B. Bravura
A. bring up B. call off C. burnout D. burnoff	C. Ignoramus D. Schlemiel 28. Proclivity
20. A placebo is a that has no therapeuti effect and is used as a control in testing new	
drugs. A. mirage B. anecdote C. substance D. incident	CORRECT SYNONYM OF THE GIVEN WOR 29. Razzmatazz
21. The film that was released last week to the popular preference for adventure and a state of the popular preference.	
violence in entertainment. A. catering B. panders C. comply D. conceiving	 A. Felicific C. Palatable B. Plaguy D. Enviable
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FOR QUESTIONS 31 TO 35, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

English is a common language that is spoken in almost all countries. English is the best communication language for major digital activities. Novelists, IT professionals, students, entrepreneurs, doctors, and working professionals use English in their workplace and academic studies. English has become quite common in social life as well.

English is a language that is full of synonyms, homophones and homonyms, which seem to make it especially difficult to learn. Enhancing your English language skills is something that you will undoubtedly develop in your career over the course of your lifetime.

The most effective way to learn new vocabulary is to keep reading. While reading, you can see words used in context, which is better than simply memorizing word lists. Reading the new word that surrounds the context information is the best chance to guess its meaning just by understanding the overall text. There are plenty of new words in the English learning app, from which you can update your vocabulary knowledge by learning them with the sentence.

Reading new words with sentences is one of the natural ways of learning the new vocabulary. You should not be afraid of coming across new words because you cannot succeed with a lack of confidence. You can learn many new words by reading as many books as you have the time and inclination for. Try to read high-literacy books to become more professional in knowing new vocabulary and speaking. Reading nonfiction and technical books will not only teach you new ways to speak but also new ways to think. Instead of

sticking to a single subject, read various subjects like philosophy, science and religion. In the spoken English app, you can learn about high-level words that make you appear even more professional in the way you speak.

Set a goal for yourself to build your vocabulary. A good and healthy commitment is very important when you plan to do something. For instance, you can commit to learning three new words a week and work them into your speech and writing.

You should not skip the unfamiliar words when you come across them. Instead of skipping, try to find the possible meaning in the context of the sentence. If you want, you can also make a note of new words for better remembrance in the future.

Maintaining a personal lexicon can help you review those words later, when required. If you feel that going back and refreshing your memory on recent words can be difficult, then keep the words in your own list to make it more efficient. Even though you are not referring to your lexicon, writing new words will improve your ability to commit them to your permanent memory.

The undying fact is that 50% of the brain's resources are used for vision alone, which means people spend half of their brainpower noticing motion, shapes and colours around them. Human eyes are not only power-hungry, but they are also sponges for information. Most people know that sleep plays a big role in learning new things. When you learn something new and have a nap before being tested on it, you will be more likely to remember it than if you were tested after an interval that didn't include any sleep. Short-term memories include things you have just learned, so during sleep, your short-term memories just consolidate into your longterm memory.

This process can't take place when you don't go to sleep, so you are more likely to lose the information you just learned. It improves the ability to learn a lot of new things easily and remember them for a long time.

You should make the process as habitual, automatic, and tightly integrated into your daily workflow as possible to make vocabulary improvement a permanent habit in your everyday life.

You will stay on top of your vocabulary improvement process by knowing exactly how and how often to process your inbox. You can also find a convenient way to incorporate the newly learned words into your daily routine to familiarise yourself with the new words.

Following the above-mentioned points can greatly help you enhance your knowledge of vocabulary and sound smarter.

- 31. What is one of the natural ways of learning new vocabulary?
 - A. Reading new words with sentences
 - B. Seeing the whole text twice
 - C. Noting down the words separately
 - D. Taking help from teachers
- 32. How can sleep be helpful to memorise things for a longer time?
 - A. While sleeping, short-term memories last only for a day.
 - B. While sleeping, short-term memories consolidate into long-term memories.
 - C. While sleeping, long-term memories last for a short period of time.
 - D. While sleeping, old memories start to fade away.
- 33. Read the statements I and II and select the correct option.

Statement I: Reading the new word that surrounds the context information is the best chance to guess its meaning just by understanding the overall text.

Statement II: Maintaining a personal lexicon can help one review new words later when

- A. Statement I is correct but Statement II
- B. Statement II is correct but Statement I C.
- Both the Statements I and II are correct.
- D. Both the Statements I and II are incorrect.
- 34. Which of the following statements is incorrect according to the passage?
 - A. Use of synonyms, homophones, etc. make the English language appear difficult to learn.
 - B. High-literacy books can help one in becoming more professional in knowing new vocabulary.
 - C. Always stick to one subject like science or religion to improve language.
 - D. 50% of brain's resources are used for vision alone.
- 35. Choose the correct antonym of the word 'remembrance'.
 - A. Reminiscence
 - B. Retrospect
 - C. Forethought
 - D. Afterthought

FOR QUESTIONS 36 TO 40, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

Poverty is the world's greatest threat to peace and stability today, ahead of terrorism and other much-discussed struggles. According to Sachs (2009), more than eight million people around the world die each year because they are too poor to survive. The Millennium Development Agenda, expresses the global commitment to guarantee the standard of living for humanity. Education is, in all respects, one of the fundamental factors in achieving sustainable economic development through investment in human capital. Education promotes self-understanding, improves quality of life, and increases people's productivity and creativity, thus promoting entrepreneurship and technological progress. Furthermore, it plays a very important role in ensuring economic and social progress, improving income distribution, and thus saving people from poverty.

Education and poverty are inversely related. The higher the level of education of the population, the smaller the number of poor people, because education imparts knowledge and skills that contribute to higher wages. The direct effect of education on reducing poverty is an increase in income or wages. The indirect effect of education on poverty is important in relation to "human poverty", because as education improves income, basic needs become easier to satisfy and living standards rise, which without it certainly means a decrease in human poverty. In the Millennium Development Goals (MDGs) and the Poverty Reduction Strategy Paper (PRSP), human capital is seen as a weapon against poverty reduction. That is why the idea that education is a determinant of poverty has received a lot of attention in recent years.

People's education and health are necessary and important components of human capital that make them productive and raise their standard of living. Human capital is necessary for the effective use of physical and natural capital, technology, and skills.

Poverty is an obstacle on the road to economic development. The achievement of education, one of the main goals of development economics, is also a driving force behind such development. The backbone of many aid and development programs depends on investments in education (Todaro, 2011). The concept of equal opportunities drives much of this investment. Education gives the individual the knowledge necessary to overcome such inequalities. Obtaining an education increases an individual's productivity and

contribution to the workforce. Investments in education increase the skills and productivity of poor households. Both the income level and the general standard of living (human development) increase. Second, poverty is also a major barrier to educational achievement. Poverty affects educational performance in three dimensions. Furthermore, some unhelpful social norms and so-called religious doctrines ardently restrict girls' education. Therefore, lack of education is a cause of a person's low earning capacity, and poverty persists even in the next generation of that household. Even the United Nations Millennium Development Goals (MDGs) and Poverty Reduction Strategy Papers (PRSPs) recommended by the World Bank focus primarily on girls' and primary education.

Education provides a foundation for eradicating poverty and promoting economic development. It is the foundation on which a large part of the economic and social well-being of citizens is built. Education is key to increasing economic efficiency and social coherence, increasing the value and efficiency of the workforce, and consequently lifting the poor out of poverty.

- 36. What will happen if a lack of education persists for a long time?
 - Poverty will remain for the next generation of that poor household.
 - B. Population will increase.
 - C. Poverty will gradually decrease.
 - Poor people will not be able to get an education.
- 37. How does education play an important role in ensuring economic and social progress?
 - A. By promoting self-understanding and improving quality of life
 - B. By increasing people's productivity and creativity
 - C. By promoting entrepreneurship and technological progress
 - D. All of these

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is the main hurdle on the road Rising prices Rising population C. Poverty D. Lack of health resources Read the statements I and II and select the correct option. Statement I: Education is one of the most elementary aspects in achieving sustainable economic development. Statement II: Human capital is necessary for the effective use of physical and natural capital, technology, and skills.	 A. Statement I is correct but Statement II is incorrect. B. Statement II is correct but Statement I is incorrect. C. Both the Statements I and II are correct. D. Both the Statements I and II are incorrect. 40. Investments in education may lead to A. the increment of income and the general standard of living B. the stability of poverty levels C. the rehabilitation of educated people D. the improvement in skills of the poor but not in the standard of living 	
SPOKEN AND WRITTEN EXPRESSION		
FOR QUESTIONS 41 TO 45, CHOOSE THE CORRECT OPTION TO COMPLETE EACH CONVERSATION. 41. Jack: I couldn't understand how our rival team adopted similar strategies in the contest just before we did. Laura:	Sandy: Don't worry, dear. You can crack the test easily. A. blacking out B. banking on C. applying to D. blowing up 44. Wife:, I used to go everywhere with Rekha, my childhood friend. Now we've gone our separate ways and lost contact. Husband: It can happen to anyone. A. Many moons ago B. Asking the moon C. Over the moon D. Promising the moon 45. Reporter: A former prison officer who works at a village youth club today spoke out teenagers who have been blamed for terrorising residents. A. in lieu of B. on the contrary C. on behalf of D. in behalf of	

FOR QUESTIONS 46 AND 47, CHOOSE THE CORRECT OPTION TO FILL IN THE BLANK. 46. In the last, Indian cinema has changed drastically, and young actors today are only interested in being stars rather than providing good-quality content. A. quadruple B. quinquennial C. quintuplet D. quincentennial 47. Even in this era of modernism, there are many who follow stereotypes and opine that a woman's second marriage presents her as a woman of loose character.	A. Pertinent B. Surreal C. Cogent D. Syllogistic
	49. CHOOSE THE CORRECT ANTONYMONTHE GIVEN WORD. Contumacious A. Pertinacious B. Mulish C. Obsequious D. Intransigent 50. CHOOSE THE CORRECT OPTION TO COMPLETE THE CONVERSATION.
48. CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD. Kafkaesque	 A. walking around in chilled porridge B. whipping to other cats C. emitting smoke from seven orifices D. living like a maggot in bacon

















(CS)

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